



The Pride of Eastside
Band Student Leadership Application
for the 2024-2025 school year

(adapted from Pickens High School)

COMPLETED APPLICATIONS ARE DUE BY NOVEMBER 17

Thank you for your interest in becoming part of the 2024-2025 TPOE Band Student Leadership. Student leaders are an integral component to the success of the Eastside High School Band Program. We take the selection process very seriously, as should you. Included in this packet you will find the Band Student Leadership expectations and interview questions. All students will submit a resume, thoughtful responses to the provided questions, and a signed 2024-2025 Leadership Contract. All submission materials should be typed and provide the staff valuable insight into your level of professionalism.

Please understand that if chosen, you will be held to a higher standard of behavior, performance and work ethic than your peers. You must be willing to make that sacrifice so that others around you may succeed. Serving in this capacity will not only provide others with a better experience, but will provide you with a tremendous growth opportunity that will serve you for years to come. Good luck and we look forward to your insight!

REQUIRED APPLICATION COMPONENTS

Please place all documents in a folder before turning it in.

Please place this document at the front of the folder.

----- Leadership Intent & Petition for Band Student Leadership Positions Form

----- Minimum cumulative GPA of 2.5

----- Personal Resume (See example included)

Must include:

- Work and community Service
- Academic and School Service
- Band Service
- Musical and Academic Honors/Accomplishments
- Leadership or Staff Positions previously held
- Other misc. information that may be applicable

----- Typed answers to all interview questions

----- Any appropriate closing comments that you think will further your case for your selection.

----- Signed and Dated TPOE Bands Leadership Contract

----- 2 Teacher Recommendation Forms
(Must be returned from the teacher to Mr. Clark- they will not be taken from you)

----- Drum Major candidates have additional dates and information they must know.

See next page.

LEADERSHIP INTENT & PETITION FORM

Eastside High School Band
Covington, Georgia

I, _____, petition for the position of _____ (priority position, please list other positions below) for the school year 2024-2025. I certify that I have read and understand the duties and qualifications as outlined in this packet. I further certify that I have the required grade point average and am a member in good standing.

Position #2- _____

Position #3- _____

The following (current) band members support my petition for leadership with their signature:

1. _____ (Woodwind)

2. _____ (Brass)

3. _____ (Percussion)

4. _____ (Guard)

DRUM MAJOR INFORMATION

Drum Major Clinic is November 28, November 29, November 30, 3:30-5:30pm

Drum Major Candidates must also:

Following the three days of drum major clinic is the audition day itself. The clinician, Mr. Clark, band staff, and other qualified persons will comprise the audition panel. The audition will be live in front of the marching band at the conclusion of the Christmas Parade rehearsal on December 1. Exactly what is covered and expected of drum major candidates during the clinic is:

- 1) Conducting various tempos as directed
- 2) Conducting various styles as directed and matching others
- 3) Preparation of Part 1 of "From Darkness to Light"
- 4) One stand tune of your choice
- 5) One Game Scenario
- 6) The Drum Major Candidate must also sign up for an interview time

INTERVIEW QUESTIONS

These may be asked at the interview- be prepared!

1. What can you contribute as a leader in the program? What are your reservations/concerns?
2. What do you feel is the most important thing to improve in your section? Explain in detail how you can make this happen.
3. What do you feel is the most important thing to improve in the band? Explain in detail how you can make this happen.
4. What have you done in the past five months to help the program and the students around you become more successful?
5. On a scale of 1-10, rate your rehearsal behavior/work ethic in your concert ensemble. Your section? The entire ensemble? What have you done to raise the number? What ideas do you have for raising that number?
6. What steps have you taken for individual improvement during your time in the program at Eastside High School?
7. Describe in detail your past rehearsal behavior and relate it to your deservedness of a student leadership position in the program?
8. Identify the characteristics and actions of an effective section leader.
9. Identify your personal goals for the 2024 marching band season (musically, visually and socially).
10. Name three leaders that you look up to and the traits of their leadership style that you hope to emulate (could be teachers, coaches, church or community members).

YOUR NAME

Street Address
City, State Zip Code
Phone Number
Email Address

Education

High School Name- School City, State
Dates of Attendance

Work Experience

Company Name, Dates of Employment

- Job Title, Description, Responsibilities

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Achievements

- List Academic and other achievements

Activities

- List volunteer experience, sports, clubs, etc as well as dates of involvement

Skills

- List computer, language or other personal skills here

LEADERSHIP CONTRACT/AGREEMENT

Assuming a leadership role means added responsibilities and making a commitment to many other students, directors, parents and supporters of the program. It is important that you are fully aware of the responsibilities before accepting a position. Listed below are the expectations required for every leader in the program.

Music/Choreography Preparation

- You will have all marching music prepared to your highest ability level before any others in your section. This includes showing up to camp prepared and memorizing music before set deadlines.
- You are responsible for members in your section learning music. This will include hosting help sessions, sectionals, etc.
- You will prepare the All State Band Audition material to the best of your ability. This means starting etudes in September and being ready for the audition. This also applies to all class music.
- You will help other members of your section learn All State Band Audition material. This includes hosting help sessions, sectionals, etc.

Marching Preparation

- You will have a complete understanding of all marching fundamentals and execute the to the best of your ability at ALL rehearsals.
- You are responsible for members in your section having a complete understanding/ability to execute all necessary marching fundamentals to the standard set by the staff. This will include hosting help sessions, sectionals, etc.
- You and your section are responsible for memorizing each drill set's count structure.
- You will come prepared to every rehearsal and performance. This means always having your coordinate card, music, water, etc

Rehearsal Etiquette

- You will be the first person in your section to arrive for rehearsal and the last to leave.
- You will make phone calls/text message students who miss or come late to a rehearsal.
- You will not delegate unwanted responsibilities to younger members of your section, but instead be the first to volunteer to those duties.
- You will at all times be **the model** of perfect rehearsal etiquette for your section. This includes not talking, giving your absolute best effort, encouraging students around you, and pushing yourself to be your best at all times.

Miscellaneous

- You will follow all directions with great attention to detail and expect the same from the rest of the section.
- Any problems you may have with the directors, staff, or other leaders will be addressed in a respectful manner in private and you will support the final decision.
- You will ensure that all performance venues, rehearsal areas, and busses are clean and in order before leaving.
- You commit to being at Band Leadership Camp at the end of June and will attend a Summer Band Camp of some description.

I have read and understand the above responsibilities. I am aware that the above is a skeletal framework of the leadership staff and there are other responsibilities specific to my role in the Band Student Leadership Team. By signing this, I am stating that I will, at all times, do my best to improve myself and the students around me in a positive manner. I understand that continual disregard for the above stated responsibilities will result in consequences not to exclude removal from the Band Student Leadership Team.

Student Name:_____ Leadership Position:_____

Student Signature:_____ Date:_____

Parent Signature:_____ Date:_____

Teacher Recommendation Form

DUE TO MR. Clark BY NOVEMBER 17

_____, is up for consideration as a student leader in the TPOE Band program. Please rate each characteristic below (5 is the highest) and include any other helpful information about this student. Please place the recommendation form in Mr. Clark's mailbox- do NOT return to the student.

Teacher's Name: _____
Last Name
First Name

How many years/semesters have you known this student? _____

(1 is the lowest, 5 is the highest)

Characteristics	1	2	3	4	5
Ability to take constructive criticism					
Academic Achievement					
Attendance/Punctuality					
Attitude/Maturity					
Cooperation					
Leadership ability					
Responsibility					
Self-Motivation/Initiative					
Social Behavior					
Work Ethic/Quality of Work					
Working in groups					

Other helpful information:

Teacher's Signature: _____

Date: _____

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Working in groups					

Other helpful information:

Teacher's Signature: _____

Date: _____